



FLORENCIUS

TALENT DEVELOPMENT FOR PRIMARY EDUCATION

Parents about Florencius





Mr and Mrs De Back, parents of Olivier and Jurriaan 'Very thankful'

“After having lived in Singapore for three years, my husband and I returned to the Netherlands with our five children. For our two teenage daughters, it was relatively easy to continue their education at the international school. However, we had to reconsider the international system for our two sons, aged 7 and 9. We also wanted them to become familiar with and integrate in the Dutch community.

We are therefore very thankful for the fact that we were introduced to Florencius. The school consists of small year groups lead by teachers who provide every student with sufficient personal attention and support.

Considering the fact that our sons' levels of English are above average and their academic level is different (due to familiarity with a different schooling system), Florencius provides them with a tailor-made learning program. The harmonious atmosphere of the school and the personal approach of the staff have made it very easy for our children to settle. It is very satisfying to see that our boys are happy to go to school again.”

Mr and Mrs Mohasel, parents of Danush 'The perfect match'

“After having lived in many different countries for a period of 5 years, we were looking for a private school that could provide a so-called ‘bridge year’ for our 10-year old son upon our return to the Netherlands. There are many differences between the education systems in the Netherlands and abroad; not only related to the curriculum being covered, but also to the culture, teacher-student relationship and of course the language in which the classes are given.

For us, Florencius was the perfect match. It is a private primary school that follows the Dutch education curriculum but the class size is limited to a maximum number of 8* students. This enables teachers to have a much closer relationship with their students. Florencius helped us to bridge the gap between the Dutch and the International school system. Without their help, it would have been impossible for our son to succeed that year.

The school provides a very warm and friendly environment. Our son really enjoyed his time there and was able to complete the school year successfully and proceed to a regular Dutch high school the year after.”

(*)
In regular Dutch schools there is no class size limit. A number of 28 to 30 students per class is fairly common.





Mr and Mrs van Arsdale, parents of Maisy ‘Self-esteem and confidence have grown tremendously’

“We chose to place our children into the Dutch school system so they could learn the language and fully integrate into Dutch society. We liked our neighbourhood school, but we quickly learned that the overcrowded classrooms were not a good fit for our eldest daughter. She felt ‘lost’ in a classroom with 32 students.

As Americans, we are familiar with the advantages that private education provides its students. Investing in our daughter’s education was an easy decision for us. Our experience with Florencius has been positive since day one. Our daughter’s self-esteem and confidence have grown tremendously. And with the support and encouragement of her teachers, her voice grows stronger within the classroom.

Florencius develops Individual Education Plans (IEP) for each child. The IEP allows our daughter to learn at her own pace, and the regular meetings and feedback from her teachers help us to stay connected with her progress. Florencius has an excellent team of educators on its staff. I appreciate that they make an effort to get to know all the children in the school, and their parents.

Our daughter’s native language is English. She benefits from the professional reading and writing support Florencius offers its students outside the classroom. She also enjoys the numerous enrichment programs that the school offers. We are pleased that Florencius offers a bilingual education program with a native English speaker. As expats, returning home is always a possibility for our family. The English lessons will help to ensure that she is prepared to complete her schooling in the USA.”





*Mr and Mrs Philips,
parents of Willem and Kees
'Our expectations have been met and exceeded'*

"After nearly nine years in the USA, we moved back to the Netherlands in 2015. Our sons attended public schools in the USA and finding the right school in the Netherlands, while still living in the United States, was a challenge. Luckily, we found Florencius through a highly positive referral. We studied the website and were immediately intrigued. The holistic approach and the smaller classes which enable intensive teacher-student contact were particularly appealing to us.

In a video conference we then 'met' Florencius founder Peter van Kranenburg and were 'walked' through the school. We were impressed by the enthusiasm, the warmth and the professionalism. Having been at the school for half a year now, our expectations have been

met and exceeded. We're very impressed with the loving, positive environment. Children feel safe to learn and to make mistakes and with the abundant individual attention they are helped in finding their individual and inner strength.

Our oldest son joined group 8 halfway through the school year in January. We wanted to give him the opportunity to prepare for high school by giving him an extra year at primary level. He was made to feel very welcome. Since attending Florencius he has bloomed. He is rebuilding his confidence in the new and challenging Dutch language and is showing progress on all fronts.

We are very happy with our partnership with Florencius and are confident our children are in a great place."



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